

Funded by:



U.S. EMBASSY
— BOGOTÁ —



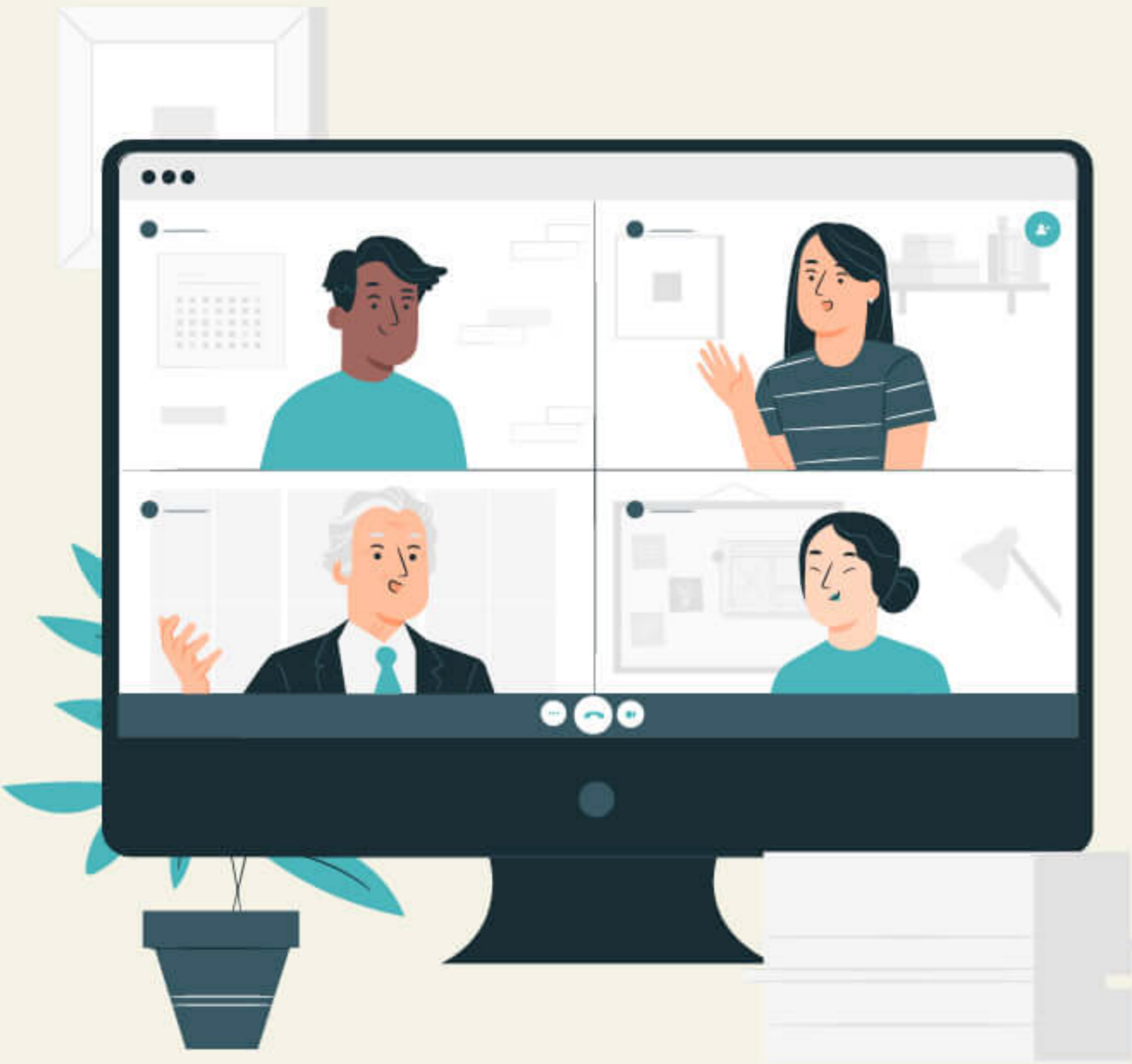
Colombia®
Challenge your knowledge
Network of Colombian accredited universities

Raising awareness, building bridges, and strengthening identities beyond borders through Internationalization of HEIs Project

Historically Black College and Universities (HBCUs) and Colombian Higher Education Institutions collaboration.

PROJECT: CAMPUS BRIDGE

The program was created by Professor Stefania Arias from UTB



Prof. Gonzalo Baptiste. Morgan State University

Prof. Alberto Lopez. Valparaiso University.



Profs. Yaridis Cervantes - Victoria Galindo - Sara Cabeza
Gustavo Jauregui - Tatiana Tatis.

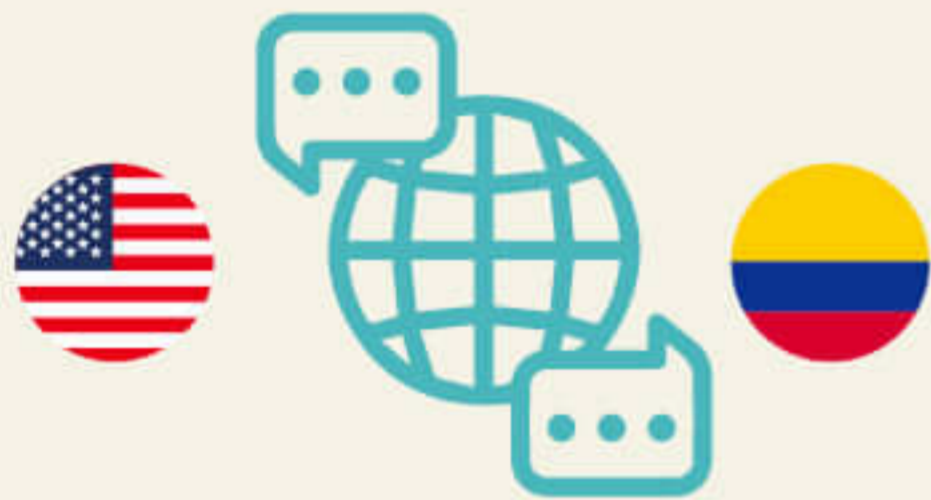
Prof. Stefania Arias coordinated the implementation of the virtual exchanges.

Prof Iris Solano Mahuana. Full-time professor. HBCU's project representative for the UTB



Collaborative Teaching Objective: To create spaces for virtual language exchange between students from the Universidad Tecnológica de Bolívar (UTB) and students from universities in the United States.

Activities



One-on-one language learning practice (synchronous) October and November with ELE students from Morgan State University and Valparaiso University, and ESL learners from UTB.

Structure of Meeting:
Welcome & instructions,
20' ESL Practice + 20' ELE
Practice, closing words.



Preparation: Schedule meeting times for groups in similar levels of proficiency. Revise matching topics to establish a line of discussion. Extend invitations to students. Provide guiding questions based on the course material (Qs aren't restrictive - free conversation is enhanced).

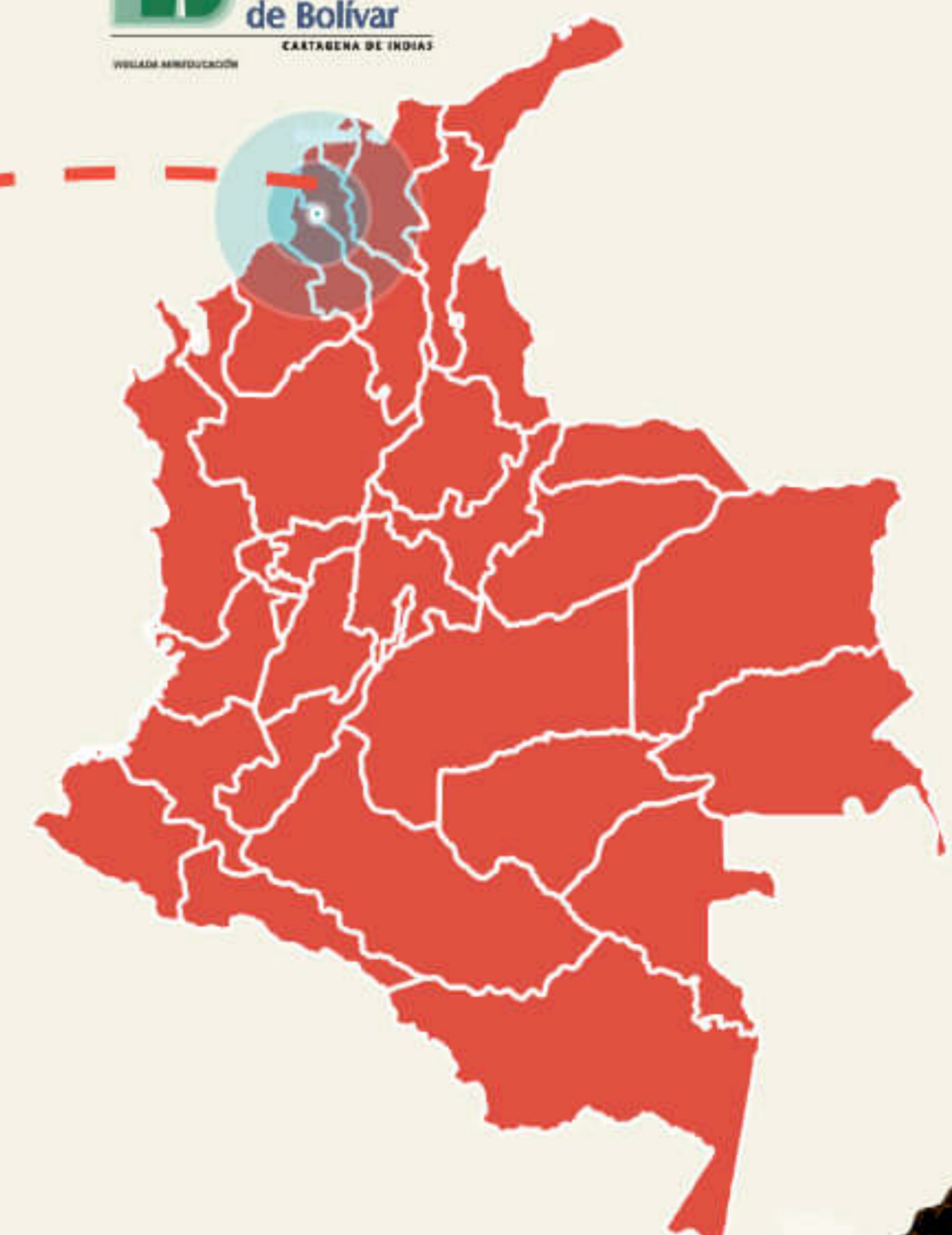
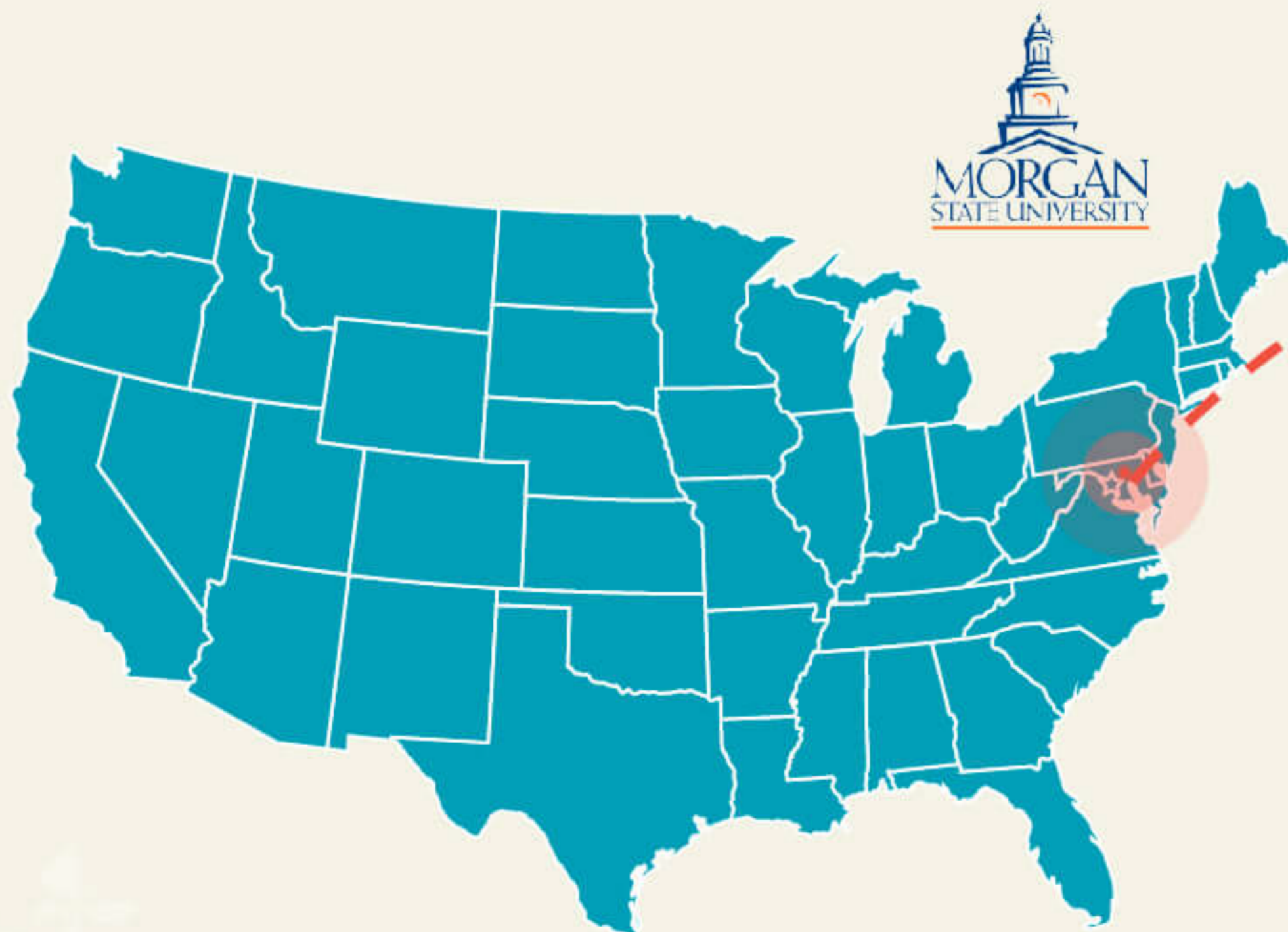
72 students involved from Morgan State University and Valparaíso University in ELE



CA&LE proposal design and presentation to partners from **HBCUs**.

2023

Next year, we will design and implement an initiative for pedagogic collaboration that we will call: CA&LE-UTB - Building Cultural Awareness and Promoting Language Exchange (synchronous and asynchronous modes).



Evidence of **Campus Bridge** interactions – Fall 2022

