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Raising awareness, building bridges, and strengthening identities beyond borders through Internationalization of HEIs Project

Historically Black College and Universities (HBCUs) and Colombian Higher Education Institutions collaboration.

PROJECT: Reading and writing centers as intercultural spaces



Prof. Dr. Charity Clay. Sociology and African Diaspora Studies. Xavier University of Louisiana.



Prof Paula Delgado-Mazuera. Reading and Writing Center Coordinator. Universidad Autónoma de Occidente.



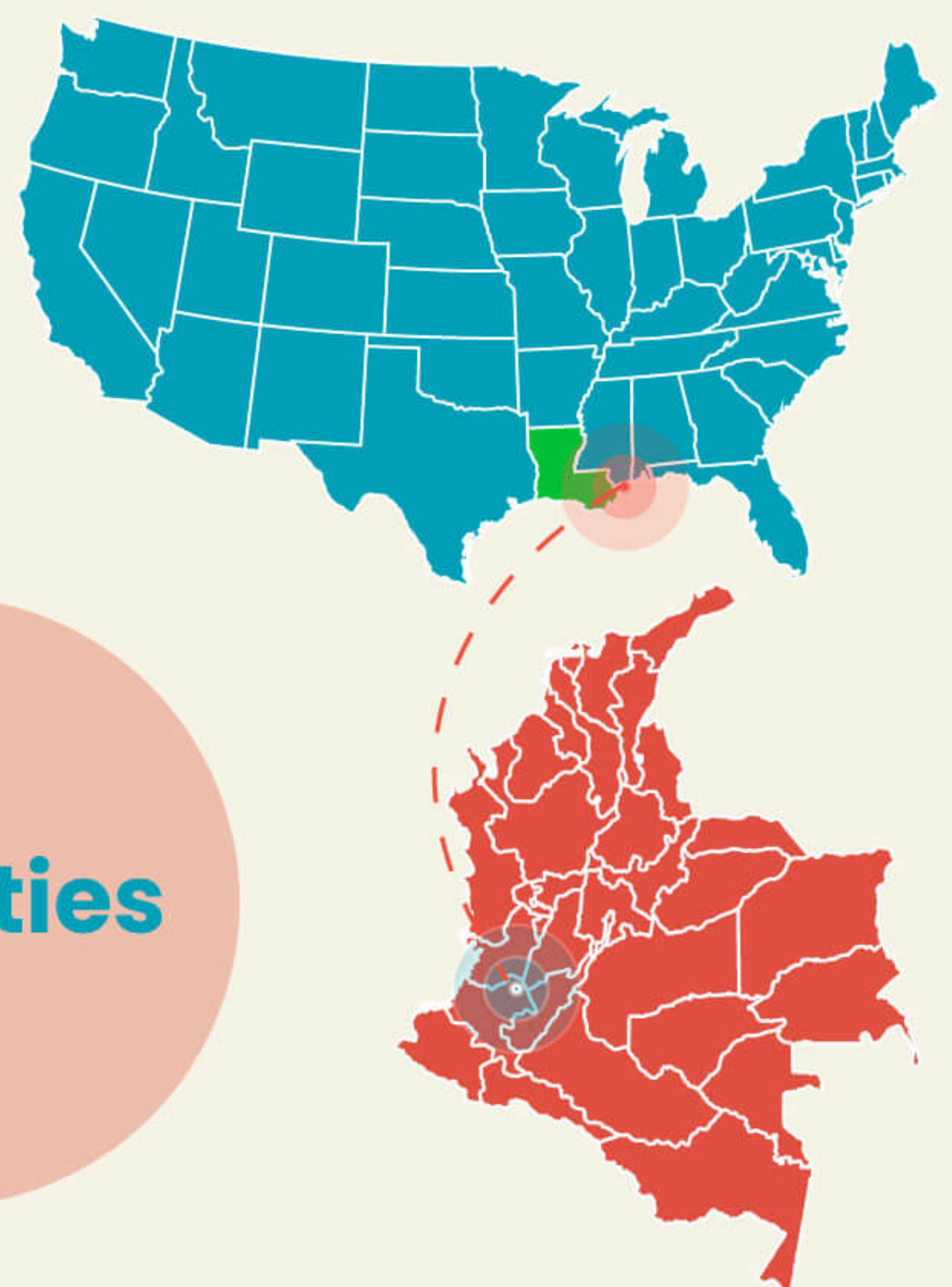
Collaborative Teaching Objective: To promote cultural exchange between students and teachers from Colombia and the United States, around reading and writing.

>>> **Prof. Paula Delgado-Mazuera UAO**

- Search for information for the video on essay writing and elaboration of evaluation rubric for the essay.
- Produce and submitting the video (English subtitles and Spanish voice) based on the script and the evaluation rubric to Professor Clay.
- Meeting with the center's tutors to socialize the project and explain their participation.
- Receipt and reading of the essays elaborated by the students from Professor Clay.
- Meeting with the center's tutors to distribute the essays and review results to send the essays to Professor Clay's students with their respective feedback.



Activities



>>> **Prof. Dr. Charity Clay - XULA**

- Introduce initiative to students of communicating cross culturally about social issues: Mass Incarceration, Evictions, Climate Change.
- Choose books that present commentary and scholarship on 3 major social issues in the US that students believe would be interesting for Colombian students



- Weekly reviews of student writing reflections to continually develop their understanding of the issues and provide guidelines and create outlines with students to create essays.
- Submit essays to Professor Delgado for the tutors to review
- Outline my own video recording for Colombian Students on the importance of using English writing practices in sociological writing.

